

WYLLN Aim

To strengthen the performance of West Yorkshire businesses and the regional economy through improved vocational and work-based progression of young people and adults into and through higher education

The West Yorkshire Learner

Progression

Economic
Focus
7 sectors

IAG

Work Based
and
Vocational
Learners
(YP/adult)

Levels
3 - 7

Part time
and
Full time
Learners

Curriculum Development

WYLLN Progression Agreement Framework

“Clarity, Coherence and Certainty” HEFCE

Primary aim

To promote clarity, coherence and certainty of progression into and through higher education and to encourage progression opportunities for vocational learners. The Progression Agreement Framework aims to benefit learners, and to serve the interests of individual institutions and foster collaboration between signatory institutions

Progression Agreement Template

Between

Sending institution

Course(s)

And

Receiving institution

Course(s)

1. **Course entry criteria**
2. **Guarantees: interview, or review of learner's transcript or portfolio, or a place**
3. **The application process**
4. **Understanding HE**
5. **Personal career and development planning**
6. **Curriculum planning and development activities**
7. **Publicising the progression agreement**
8. **Review and termination of the agreement**

14-19 Advanced Diplomas

- WYLLN 14-19 Steering Group established October 2008
- 2008/09 WYLLN Commissioned Research Project
“Progression from the Advanced Diploma to Higher Education”
- 2009/10 WYLLN Commissioned 14-19 Advanced Diploma Progression Agreement Activity
 - Consortia from the 5 Local Authorities
 - 7 FE/HE Institutions

Output to date: 29 Progression Agreements

Outcomes: new partnership working, greater awareness and understanding, added value activities

What Next for 14-19 Activities.....

- Local Authorities have agreed to:
 - promote PAs to pupils, parents/carers, teachers
 - e.g. option events
 - PAs linked into Local Area Prospectus
 - 14-19 progression to HE booklet
- Local Authorities have stated they wish to develop PAs for new diploma lines (without funding from WYLLN)
- FECs/HEIs are interested in extending their partnership working with diploma consortia and where appropriate developing PAs, amalgamating PAs (sub-regional approach)
- 14-19 will continue to be a focus for WYLLN in Year 4
 - 14-19 Steering Group will continue
 - continue to support partnership working and PA development
 - explore use of PAs with level 2 to level 3 to level 4
 - build on current experiences of using PAs with advanced apprenticeships

Questions for you to consider....

- How aware are you of the 108 PAs that are currently in place?
e.g. within your own institution, for courses across West Yorkshire you are advising on
- Is there a need to make PAs more visible to IAG staff, and if so, how could this best be done?
- How might a progression agreement be useful to you in your work, how could you make use of a PA?
- What do you consider to be the priority areas for the development of PAs over the next year?
e.g. learner groups, qualification types, certain vocational areas, or even academic areas.