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Appendix

Qualification levels explained: (highlighted are levels dealt with)

NQF level	Examples of qualifications	What they give you
Entry	-	-
1	<ul style="list-style-type: none"> - GCSEs grades D-G - BTEC Introductory Diplomas and Certificates - OCR Nationals - Key Skills level 1 - NVQs - Skills for Life 	<ul style="list-style-type: none"> - basic knowledge and skills - ability to apply learning with guidance or supervision - may be linked to job competence
2	<ul style="list-style-type: none"> - GCSEs grades A*-C - BTEC First Diplomas and Certificates - OCR Nationals - Key Skills level 2 - NVQs - Skills for Life 	<ul style="list-style-type: none"> - good knowledge and understanding of a subject - ability to perform variety of tasks with some guidance or supervision - appropriate for many job roles
3	<ul style="list-style-type: none"> - A levels - Advanced Extension Awards - GCE in applied subjects - International Baccalaureate - Key Skills level 3 - NVQs - BTEC Diplomas, Certificates and Awards - BTEC Nationals - OCR Nationals 	<ul style="list-style-type: none"> - ability to gain or apply a range of knowledge, skills and understanding, at a detailed level - appropriate if you plan to go to university, work independently, or (in some cases) supervise and train others in their field of work
4	<ul style="list-style-type: none"> - Key Skills level 4 - NVQs - BTEC Professional Diplomas, Certificates and Awards 	<ul style="list-style-type: none"> - specialist learning, involving detailed analysis of a high level of information and knowledge in an area of work or study - appropriate for people working in technical and professional jobs, and/or managing and developing others
5	<ul style="list-style-type: none"> - HNCs and HNDs - NVQs - BTEC Professional Diplomas, Certificates and Awards 	<ul style="list-style-type: none"> - ability to increase the depth of knowledge and understanding of an area of work or study, so you can respond to complex problems and situations - involves high level of work expertise and competence in managing and training others - appropriate for people working as higher grade technicians, professionals or managers
6	<ul style="list-style-type: none"> - National Diploma in Professional Production Skills - BTEC Advanced Professional Diplomas, Certificates and Awards 	<ul style="list-style-type: none"> - a specialist, high-level knowledge of an area of work or study, to enable you to use your own ideas and research in response to complex problems and situations - appropriate for people working as knowledge-based professionals or in professional management positions
7	<ul style="list-style-type: none"> - Diploma in Translation - BTEC Advanced Professional Diplomas, Certificates and Awards 	<ul style="list-style-type: none"> - highly developed and complex levels of knowledge, enabling you to develop original responses to complicated and unpredictable problems and situations - appropriate for senior professionals and managers
8	<ul style="list-style-type: none"> - specialist awards 	<ul style="list-style-type: none"> - opportunity to develop new and creative approaches that extend or redefine existing knowledge or professional practice - appropriate for leading experts or practitioners in a particular field

1. Health and Social Care

Description: The certificate is equivalent to 2 A Levels; the diploma is equivalent to 3 A Levels. Students study a wide range of subjects relevant to health and social care, such as psychology, sociology among others, there will also be 4 placements in health and social care settings during the programme.

Level: BTEC diploma/certificate

Full-time 2 year course

Entry requirements: 4 GCSE's at A*-C grades or equivalent. English is preferred.

2. Health and Social Care (double award)

Description: Students will gain a broad understanding of Health, Social care and early years' working environments. They will cover a fascinating variety of subjects such as psychology, sociology, health promotion and investigating disease.

Level: A Level

Full-time 2 year course.

Entry Requirements: 4 GCSE's required, 3 at A*-C grade and one at D or above (i.e. lowest admission would have CCCD as grades).

3. Health and Social Care

Description: this course involves the delivery of health and social care to clients. This includes direct care, where the focus is hands on and the development of the client's independence. It is designed for people who deliver physical, emotional or enabling care in the public, private or voluntary sector.

Level: NVQ level 3- (equivalent to 2+ A Level's)

part-time 1 year course.

Entry requirements: students should be employed in employed or voluntary work in a health and social care setting and be supported by the employer. No formal qualification required, however candidate must show an ability to work at a level 3 standard.

4. Health and Social Care

Description: this course is aimed at those who are, or who hope to work in health and social care or students who may already be working in the NHS, Mental health, community care or social care sector and wish to gain further qualifications.

Level: FdSc level 4&5-(foundation science degree)

Full-time 2 year degree course (2days per week, Thursday and Friday)

Entry Requirements: these are quite flexible, 120 UCAS points are preferred, or a written test can be undertaken to demonstrate experience and ability. It is desirable to have paid or voluntary work in the sector as the student will have to complete 655 hours work on placement as part of the course.

1. National Children's Care Learning & Development

Description: The course links theory and practice through a range of units which explore children's learning and development and study of wider social issues that impact on the children and their families.

Level: BTEC national-(Equivalent to 3 GCE A Level)

Full-time 2 year course

Entry requirements: Either 4 GCSE's at grade A*-C (including English), Or BTEC first diploma in a related subject.

2. National Children's Care Learning & Development

Description: This course is for people who are already working in the childcare sector for at least 16 hours per week and who would like to have their expertise rewarded with a national qualification that is recognised by Ofsted (Office for Standards in Education).

Level: NVQ level 3- (equivalent to 2+ A Level's)

part-time 1 year course

Entry requirements: Candidates must be working in a playwork environment for at least 16 hours a week, at a supervisory level, and should have done this for at least 3 years.

Young children's learning and development

Description: the content of this programme provides the academic skills to apply theory to practice and includes: personal and professional development, legal and professional responsibility, advanced child development and leadership and management.

Level: Foundation degree

3 year part time course

Entry requirements: minimum of 2 years full time or equivalent experience in an early years setting and a level 3 early year's qualification.

1. Children's Care Learning and Development

Description: This programme provides a nationally recognized training route to achieve a Level 3 Early Years worker qualification i.e. Nursery Nurse. The award is equivalent to three A levels and carries UCAS points for entry into Higher Education

Level: BTEC national diploma-(Equivalent to GCE A Level)

Full-time 2 year course

Entry requirements: require one of the following: BTEC first certificate or Diploma in related subject, at least 4 GCSE's at A*-C, an intermediate GNVQ in related subject, NVQ level 2 in early years or care.

3. Children's Care Learning and Development

Description: This course is for people who are already working in the childcare sector for at least 16 hours per week and who would like to have their expertise rewarded with a national qualification that is recognised by Ofsted (Office for Standards in Education).

Level: NVQ level 3- (equivalent to 2+ A Level's)

Part-time 1 year course

Entry requirements: Candidates must be working in an appropriate childcare environment for at least 16 hours a week, at a supervisory level, and should have done this for at least 3 years.

Playwork

Description: students will build theoretical knowledge through classes and informal workshops. They will display knowledge in a portfolio of evidence and by being observed in a place of work.

Level: NVQ level 3- (equivalent to 2+ A Level's)

part-time 2 year course

entry requirements: no formal qualifications required. Candidates must be working in a playwork environment for at least 16 hours a week, at a supervisory level.



Bradford College

Health studies

Description: This is an excellent course if you are interested in health, equivalent to three A Levels. It will prepare you for entry into nurse training, midwifery and other health professions. We combine theoretical study in College and vocational practice gained from work placements.

Level: BTEC national-(Equivalent to GCE A Level)

Full-time 2 year course

Entry requirements: Four GCSEs at Grade C or above which must include Science and English and preferably Maths.

You may progress to this course from a BTEC First Diploma provided that you have achieved an overall Merit with three Units at Distinction.

Community Food Work

Description: This new and innovative specialist degree is perfect for you if you're looking to work in a professional capacity in the field of community food work. We aim to provide you with a range of knowledge and skills so you can gain or maintain employment in community food work.

Level: FdSc (foundation degree)

Full-time 2 year course

Entry requirements: You should possess a minimum of three passes at GCSE Grade C or above and two A Levels, or the equivalent.

Community Health Development

Description: This programme is designed to enhance your skills and abilities if you work in the community and are involved in promoting health in its widest sense (for example in project work). It is a flexible higher education qualification with a strong vocational focus to make you a success

Level: FdSc (foundation degree)

Full-time two year course, or 3 years part time.

Entry requirements: Suggested tariff points 40-80, however, flexible entry is offered, and will accept students who can demonstrate the ability to study at higher education level. For example you may submit an essay.

Diet, Nutrition and Health

Description: This programme places special emphasis on the study of Diet, Nutrition and Health within a community context. You will have the unique opportunity to study contrasting perspectives on diet, nutrition and health and examine how political, economic, social and cultural factors affect individual and group experiences of health.

Level: BSc Hons

3 years full time

Entry requirements: You should have a minimum of five passes at GCSE subjects including three at Grade C or above and two A levels, or the equivalent.

Health and Social Care

Description: This is an excellent course, equivalent to three A levels, which is perfect for you if you are interested in working in health or care. We combine theoretical study in College and vocational practice in a variety of settings, including hospitals. You will be required to complete a minimum of 400 hours in a variety of workplace settings. Placements can be anywhere in the Bradford district, and you will have to be prepared to travel to experience a range of healthcare settings.

Level: BTEC national-(Equivalent to GCE A Level)

Full-time 2 year course

Entry requirements: Age 16+ at entry.

4 GCSEs at Grade C or above one of which must be in English or Maths.

Health and Social Welfare

Description: This programme places special emphasis on the importance of Health and Social Welfare within communities. You will have the opportunity to study contrasting perspectives on health and social welfare and examine how political, economic, social and cultural factors affect individual and group experiences of health and social welfare.

Level: BA Hons

Full-time 3 year course (leading to awards of Leeds Metropolitan University).

Entry requirements: A minimum of 100 - 140 tariff points. Under 21: Applicants should have passes in five GCSE subjects including three at GCSE Grade C or above (1 of which must be English) and two A Levels, or the equivalent. Over 21: Applicants will be required to produce evidence of completion of an accredited access course or of their ability to study at HE level. Short courses and relevant work experience may be taken into account.

1. Person Centred Counselling

Description: this is aimed at people who have a serious interest in counselling. The aim is to allow the educational environment in which you can progressively integrate theory to support counselling practice and personal development.

Level: Diploma of higher education

Part-Time 2 year course

Entry requirements: you need 120 credits at level 4 (1st year of undergraduate) or equivalent, or some professional qualification, i.e. nursing teaching etc.

Social and Community Care

Description: Throughout the programme, you will gain the knowledge and critical understanding of concepts, principles and practice essential for providing advice, support and protection to society's vulnerable groups. We have structured this programme to make sure you consistently progress using the key elements, such as personal development and planning (PDP), work based learning and supporting theory and skills. Although these key elements deliver different aspects of the programme, they are designed to complement each other.

Level: FdA (foundation degree)

Full-time 2 year course.

Entry requirements: Satisfactory Enhanced CRB Disclosure

Applicants should possess a minimum of three passes at GCSE Grade C or above and two A Levels, or the equivalent, such as AS Levels, BTEC, GNVQ Advanced, or successful completion of an accredited access course.

Social work

Description: We combine academic study with practice to give you a challenging professional qualification in social work. Our College, together with Social Services and Voluntary Agencies, plan and manage your programme, and we are committed to increasing the involvement of carers in the programme planning and delivery. We offer employment based and normal undergraduate routes. You have the option of completing Level One over two years, leading to an award at the end of four years.

The General Social Care Council offers two types of bursaries for students studying social work - the social work bursary and the postgraduate bursary

Level: BA Hons

Full-time 3 year course

Entry requirements: You will need 2 A Levels at Grade D (or equivalent), or above
Tariff points - 120 - English and Maths GCSE Grade C or equivalent.

Supported and Community Housing

Description: We have designed this award to respond to local and national employers' needs for people who can demonstrate their knowledge and skills in important activities such as: principles of customer service, helping service user involvement, inter-professional working, sustaining, supporting and promoting independent living and social care, the application of community work and community development models and values within the social housing and supported housing sectors.

Level: FD (foundation degree)

Full-time 2 year course

Entry requirements: You will be recruited partly on a vocational basis. You should normally have a Level 3 qualification with experience in the vocational area and show a commitment to a career in housing and community care.

A satisfactory Enhanced CRB disclosure and health check are also required

1. Community development work

Description: This unique degree is designed to develop your technical, vocational and key skills needed for exciting roles working with, and within, communities. We aim to provide you with a range of skills so that you can gain or maintain employment in community development. We will build upon a history of expertise within the programme area.

Level: FdA (foundation degree)

Full-time 2 year course

Entry requirements: One Level 3 qualification and experience in a relevant area (in addition to meeting the entry requirements)

2. Community Development Work

Description: This challenging and valuable course has been designed to make sure that you gain specialist knowledge and understanding of community development work in a variety of settings, whilst also developing your core and specific skills to meet the needs of your current/future employers to make you a success in your chosen career.

Level: Postgraduate Diploma

Part-time two year course

Entry requirements: You should have an academic qualification at graduate level.

A minimum of 12 months relevant voluntary or paid experience within a Community Development setting, in a professional role.

3. Community Development Work

Description: The MA dissertation builds on the Postgraduate Diploma course to make sure that you gain essential specialist knowledge and understanding of community development work in a variety of community settings. We will help you to develop both core and specific skills to meet the needs of current/future employers and make you a success in your chosen career.

Level: MA

Part-time 2 year course.

Entry requirements: For entry at postgraduate level you will need an academic qualification at graduate level and:

A minimum of 12 months relevant voluntary or paid experience within a Community Development setting, in a professional role

Creative Practice in Community Settings

Description: The course is perfect for you if you wish to develop a creative career pathway, freelance or employed, in a range of community-based settings. It may also be suitable if you are currently employed in one of a range of voluntary and statutory agencies and wish to develop creative ways of working as part of your course. We have designed this course to give you an understanding of how creative practitioners engage with communities.

Level: FdSc (foundation degree)

Two-years full-time or 3 years part time.

Entry requirements: Suggested tariff points 40-80, however, flexible entry is offered, and will accept students who can demonstrate the ability to study at higher education level. You may be asked to submit a portfolio or complete an essay as part of your application

Counselling

Description: this course is designed for those involved in helping, caring and other roles where building is important. This course will thoroughly prepare you for progression to Professional Counselling training.

Level: Advanced Certificate (equivalent to A levels)

1 year full time course

Entry requirements: open to anyone with appropriate ability and interest

Community development work

Description: this course provides knowledge, understanding and skills in relation to community development issues. The course aims to respond to local and national employers needs for community development workers.

Level: Foundation degree

2years full time-4 years part time.

Entry requirements: flexible entry must show ability to work at Higher education standard. CRB check required.

Community Health development

Description: if you work in the community and are involved in promoting health in its widest sense, this programme will enhance your skills and abilities.

Level: Foundation degree

3 years

Entry requirements: 40-80 Ucas points

Counselling and Psychology in community settings

Description: if you have an interest in human behaviour and a desire to work with people in a helping capacity, this is the course for you.

Level: BA hons

4-6year course

Entry requirements: minimum range of 100-140 UCAS points.

Children's care, learning and development

Description: this level 3 award offers you the practical training, knowledge and understanding required to cover national guidance on the competencies required for work with children and young people.

Level: CACHE level 3

2 year course

Entry Requirements: successful completion of level two CACHE in children's care, learning and development.

1. Youth and Community Development

Description: We offer a sound programme of academic and professional modules, combined with fieldwork placements. You will learn the skills to critically examine how people and communities function and change and to develop your own effective approaches to working with their needs. Your Core Modules include: Sociology, Social Policy and Political Economy

Level: BA Hons

Full-time 3 year course

Entry Requirements: You should have passes in five GCSE subjects including three at GCSE Grade C or above, one of which must be English, and two at A level or equivalent

2. Youth and Community Development

Description: This intensive course allows you to study on a full-time or part-time basis. We strive to help you to understand how communities function and how their needs change within social, economic and political realities. You will learn to develop contextual approaches with appropriate skills, knowledge and values.

Level: Postgraduate Diploma (next progression from a Bachelor's degree, but not the same level as a Master's degree)

One year full time or two years part time (leading to awards of Leeds Metropolitan University)

Entry Requirements: You will need an academic qualification at graduate level. Although a social science qualification is preferred, though this is not essential provided you can demonstrate through interview and written work that you can benefit from the course and have the potential to become a competent youth and community professional practitioner.

3. Youth and Community Development

Description: if you are seeking a career in area of youth and community work or a related field, you will find this a stimulating programme, which addresses contemporary issues. Historical and contemporary evidence, combined with theory, is used to inform and develop good practice in youth and community development.

Level: MA

2 Year part-time course

Entry requirements: a postgraduate qualification in youth and community development, a minimum of 12 months paid or voluntary relative experience with young people aged 13+ within the youth and community development settings, in a professional role.

Early Childhood Studies (stage 3 top-up)

Description: If you already hold Higher Education qualifications at Stage 2 in Childcare or Early Childhood Studies, this is the perfect course for you, where you will be able to gain a degree. Core Modules will help you to build on your existing knowledge and experience in Childcare and Education.

Level: BA Hons

One year full time (leading to awards of Leeds Metropolitan University)

Entry: requirements: Normally, you will have the equivalent of two years study in Higher Education in a field relevant to this further study (for example a Foundation degree in Early Years, HND in Early Childhood Studies)

Early years

Description: This Foundation Degree meets the requirements of the Department for Education and Skills and, for Level 3 qualified childcare professionals, grants a Senior Practitioner Award. This excellent degree will be much sought after in the new Children's Centres and some Extended Schools. We provide a long-awaited opportunity for you to progress from qualifications gained in Further Education in the field of Early Years Education and Day Care and enter Higher Education Programmes

Level: FdA (foundation degree)

Two years full-time; Three years part-time

Entry Requirements: The course is primarily designed for experienced practitioners with a Level 3 qualification in Childcare and Education.

Other entrants require 160 UCAS Tariff Points and some practical experience with young children

Early Years Professional Status

Description: Early Years Professional Status (EYPS) is a brand-new graduate role in Early Years settings developed by the Children's Workforce Development Council. We aim to boost high standards, skills, experience, commitment and effective leadership across the early years range. The School of Teaching, Health & Care at Bradford College University Centre began the four EYPS pathways in January 2007. As long as you have a Foundation degree you will be able to access this exciting training opportunity

Level: Early Years Professional Status (EYPS)

Full Pathway- 12 months

Long Pathway- 15 months, with 12 month option

Short Pathway- 6 months

Validation only- 4 months

Childcare and Education

Description: If you are good with children aged 0-16 years and are concerned about how they are cared for, their environment and their general well-being away from home, then this is a course you will both enjoy and get a lot out of. Your College studies are combined with placements where you will learn to work alongside a professional team.

Level: Cache

Full-time 2 years

Entry requirements: You must be aged 16 or over and have a minimum of four GCSE passes at Grade C or above including English and Maths.

Education studies

This programme offers a good basis for multi-professional developments. The course contains modules drawn from a vast number of subjects such as, language and literature, science, humanities and advanced study of early childhood education.

Level: BA Hons

3 year full time course

Entry requirements: minimum of 180 UCAS points from at least 2 A Levels or a BTEC national Award and 5 GCSEs at grade C or above.

Educational Disciplines

Description: studying at Master's level, you can undertake continues professional development with others from the world of education and gain a worthwhile higher qualification to enhance your career prospects.

Level: MA

1 year full time to complete postgraduate diploma stage, then 6 months for the masters dissertation.

Playwork

Description: This new degree will build up your expertise as you develop the relevant technical, vocational and key skills. You will expand your understanding of the organisational and professional contexts of playwork. Our course philosophy is to encourage personal reflection and critical thinking across playwork settings and at the same time, help you to become insightful about your own qualities, inter-personal skills and areas for personal and professional development.

Level: FdA (foundation degree)

2years part-time or 3 years full-time



1. Dental Nursing

Description: As a dental nurse you play a key role in supporting dentists in caring for patients. This programme focuses on direct chair side work and enables you to learn and train on the job as well as giving you a recognised qualification that reflects your professional skills. You will work towards the Level 3 VRQ as well as the NVQ in order to satisfy the registration requirements of General Dental Council.

Level: NVQ level 3- (equivalent to 2+ A Level's) (National Examining Board for Dental Nurses)

Part-time 12-18 months.

Entry requirements: You must be working as a trainee dental nurse in a dental practice with a minimum of 18 hours chair side responsibilities per week. There is a compulsory requirement of two GCSE passes at grade C or above, one of which must be English Language.

1. Health and Social Care (double award)

Description: If you are interested in a career in one of the caring professions, this course will give you an understanding of the health, early years (care and education) and social care sectors. It will also develop your research, evaluation and problem-solving skills which will provide you with a firm foundation for further study and training.

Level: GCE A/AS LEVEL

Full-time 2 years (however undertaking just 1 year will award an AS level, this is equivalent to half an A level.)

Entry requirements: 5 GCSEs at grade A* - C to include English. (GCSE Maths at Grade E or above).
OR Relevant Level 2 qualification at pass grade

2. Health and Social Care

Description: If you are employed in a health and social care setting or carrying out a substantial amount of voluntary work, this vocationally focused course will provide you with an excellent foundation of knowledge. It is the equivalent to the first two years of a degree course and is a valuable qualification in its own right as well as forming a platform for further study

Level: Fd (foundation degree)

Full-time 2 year course

Entry requirements: You may possess academic or vocational qualifications, including A/AS Levels, VCE in Health & Social Care, BTEC Nationals in Care or NVQ Level 3. Applicants without formal qualifications will also be considered and can sit a short entry test

3. Health and Social Care

Description: Suitable for those wanting a higher level, work based qualification. Candidates will already be working at management in a care setting.

Level: NVQ level 4

Part-time 1 year course

Entry requirements: NVQ level 3 or equivalent, current senior/ managerial responsibility in Social Care, and a college interview.

Leadership and Management in Care

Description: This qualification is the replacement for both the City & Guilds NVQs in Registered Managers (Adults) and Residential Childcare Managers.

It is aimed at managers of Social Care provision and nursing staff who are responsible for the running of services for vulnerable individuals.

These include nursing homes and facilities for older people or children, or those with learning or physical disabilities, sight or hearing impairments or those with mental illness. Such staff will also include owner-managers.

Level: NVQ level 4 (equivalent to a higher national Diploma)

Part-time 10 month course

Entry Requirements: There are no specific entry qualifications, but you must be employed in a management role within the social care industry. However, you must be capable of working at a Level 4 standard.

Playwork

Description: if you work with children in play schemes, holiday clubs or after-school care and have a role with supervisory responsibility, this course will enable you to prove your competence and develop your skills in offering, planning and supervising play activities for children.

Level: NVQ level 3- (equivalent to 2+ A Level's)

Part-time 12-18 month course

Entry requirements: As NVQs are assessed in the workplace; you need a job where you have some supervisory responsibilities.

Early years

Description: this is an exciting opportunity for HND or foundation degree graduates to top-up their qualification to a full degree. Study a range of subjects relating to early years and childhood studies.

Level: BA

Part-time-30 week course

Entry requirements: HND, foundation degree or equivalent level 5 course in a related area.

1. Children's Care Learning and Development

Description: this course provides a sound education for students who wish to take up a position working with children, or in a career, as a teacher or carer. Students are provided with linked learning opportunities in the theory and practice of working with people, mainly in care settings.

Level: BTEC national diploma-(Equivalent to GCE A Level)

Full-time 2 year course

Entry Requirements: 5 GCSE grades A*-C including English and Maths, or a CACHE Diploma level 2 merit grade, BTEC First diploma Merit plus GCSE English.

1. Children's Care Learning and Development

Description: For those who carry organisational responsibility within childcare setting with 0-16s. Work-based assignment with college workshop support.

Level: NVQ level 3- (equivalent to 2+ A Level's)

Part-time 1 year course

Entry Requirements: ???

2. Children's Care Learning and Development

Description: This course provides a sound education for students who wish to take up a position working with children or it can lead to a career in teaching. During the course students are provided with linked learning opportunities in the theory and practice of working with people, mainly in early years settings

Level: higher national Diploma

Full-time 2 year course

Entry requirements: 5 GCSEs grade A* - C to include English and Maths, Cache Certificate at Merit, or BTEC First Diploma at Merit. GCSE English.

Supporting Teaching and Learning

Description: If you are employed in a support role in a school in a post involving considerable responsibility and autonomy, this qualification is for you. It will demonstrate your ability to apply knowledge and skills in a broad scope of varied activities, performed in a variety of contexts, most of which are complex and not routine

Level: NVQ level 3- (equivalent to 2+ A Level's)

Part-time 12-18 month course

Entry requirements: There are no formal entry requirements. However, since NVQs are assessed in the workplace, you need a job that offers you suitable experience and the chance to demonstrate the necessary skills.

Childcare and education

Description: develop skills to help children and young people reach their full potential. Successful completion of this course will open the door to many areas of employment in childcare or can lead to progression to higher education.

Level: CACHE level 3

Full time 2 year course

Entry requirements: 5 GCSEs grade A*-C including English, GCSE maths at grade E or above.

Young children's Learning and Development

Description: this sector endorsed qualification will greatly enhance both your learning and employability. You will study a range of theoretical and work-based components which will enhance your understanding of working with children in the early years.

Level: Foundation Degree

3 year part time course

Entry requirements: a level 3 qualification in a relevant subject.

Dementia Studies

Description: two year course designed for experienced health and social care professionals who wish to specialise.

Level: DipHE

Part-time 2 year course

Entry requirements: contact with people who have dementia, and must have access to a practice area where dementia care is provided throughout the course of study.

Dementia Studies

Description: aimed at experienced dementia care practitioners who hold a professional qualification and/or have evidence of having studied to DIPHE/NVQ4 level.

Level: BSc Hons

Part-time 2 years course

Entry requirements: contact with people who have dementia, and must have access to a practice area where dementia care is provided throughout the course of study.

Midwifery Studies

Description: this course allows students to gain midwifery skills and knowledge on which to build and gain competencies required of a midwife.

Level: BSc Hons

Full-time 3 year course

Entry requirements: minimum of 280 UCAS points

Nursing

Description: this course leads to a professional nursing qualification, and access to the register maintained by the nursing and midwifery council.

Level: DipHE (nursing)

Full-time 3 year course

Entry requirements: 160 UCAS points

Nursing studies

Description: this is a top up course, in order to allow registered nurses to convert their advanced diploma into a degree in nursing.

Level: BSc Hons

Part-Time

Entry requirements: 160 UCAS points

Nursing Practice

Description: this course offers registered nurses, or healthcare professionals the opportunity to achieve a diploma or honours degree in nursing.

Level: BSc Hons

part-time

Entry requirements: 160 UCAS points

Physiotherapy

Description: this course involves theoretical, clinical, practical and research components, along with 1000 hours of clinical practice in order to become a physiotherapist.

Level: BSc Hons

Full-time 3 year course

Entry requirements: 300 UCAS points

Occupational Therapy

Description: occupational therapy enables people to achieve health, well-being and life satisfaction through their participation in occupation. Therapists work with people to address barriers confronting individuals' ability to engage in daily life.

Level: BSc Hons

Full-time 3 year course

Entry requirements: 240 UCAS points

Diagnostic Radiography

Description: Diagnostic radiography requires a wide base of knowledge in the pure social sciences, with an emphasis on their application in the clinical environment.

Level: BSc Hons

Full-time 3 year course

Entry requirements: 280 UCAS points, 5 GCSE grades A*-C including English

Optometry

Description: build a detailed understanding of the functions of the human eye, both as an anatomical structure and as an optical system.

Level: BSc Hons

Full-time 3 year course

Entry requirements: 340 UCAS points

Pharmacy

Description: 5 year degree course including 2 6-month periods of practical training. This will prepare you for a career in pharmacy. Also available is a more traditional 4 year course for students who wish to undertake a year pre-registration training after graduation.

Level: MPharm

Full-time 4/5 year course

Entry requirements: 300 UCAS points, with at least 100 points coming from A Level Chemistry.

Clinical Sciences

Description: you will use an integrated systems based approach to study physiological systems of the body, and disease in addition to underlying scientific principles.

Level: BSc Hons

Full-time 3 year course

Entry requirements: 280 UCAS points

Biomedical Sciences

Description: provides you with an understanding of normal structure and function of cells, tissues organs and organisms, and introduces the techniques and procedures available for their investigation.

Level: BSc Hons

Full-time 3 year course

Entry requirements: 260 UCAS points, with at least 100 coming from A level Chemistry or biology.

Pharmacology

Description: this course is broadly based, with pharmacology being specialised in the 2nd and 3rd year, it introduces you to modern laboratory techniques, including DNA technologies, and provides you with the skills needed for employment in the pharmaceutical or biotechnical industry and/or further study.

Level: BSc Hons

Full-time 3/ 4 year course

Entry requirements: 260 UCAS points, with at least 100 coming from A level Chemistry or biology.

Health and Social Care

Description: this course has been developed in close collaboration with key employers including NHS and hospital trusts, social service specialists, and employers in the health and social care sector. Thus this course is directly relevant to industry service needs.

Level: FdSc (foundation degree)

2 years full time

Entry requirements: 120 UCAS points (from a combination of A levels, BTEC and all relevant qualifications). Also English at GCSE grade C or above is Vital.

Social work

Description: combines grounding in applied social sciences with practice experience to enable you to embark upon a professional career in social work. As a graduate social worker you will be able to synthesise theory and practice and apply this to the personal and structural dimensions of human distress and oppression.

Level: BA Hons

Full-time 3 Year course.

Entry requirements: 260 UCAS points.

Community Justice

Description: this course focuses on activities such as community safety, reducing crime and anti-social behaviour. It is popular with people who work, or wish to work, in public service roles such as the police, community support worker, neighbourhood warden schemes, among other roles.

Level: FdA Level 4&5 (foundation degree)

Full-time 2 year course

Entry requirements: 120 UCAS points (from a combination of A levels, BTEC and all relevant qualifications)

1. Community Regeneration

Description: effective evaluation and learning from experience is part of the community development approach, as it enables employees and the local people involved to learn, share learning and develop their effectiveness.

Level: FdA (foundation degree)

Full-time 2 year course

Entry requirements: 120 UCAS Points.

2. Community Regeneration (Level 3 top up)

Description: this course is offered as a progression route from the foundation degree, or another suitable Foundation degree or HND.

Level: BA Hons

Full-time 1 year course

Entry requirements: Appropriate foundation degree or HND.

Applied Criminal Justice

Description: the applied nature of this applied degree provides you with theoretical knowledge and the ability to understand how this knowledge relates to the practice of criminal policy in contemporary society.

Level: BA Hons

Full-time 3 year course

Entry requirement: 180-220 UCAS points, plus GCSE English at C or above.

Forensic Science

Description: provides great skills in investigation, and interpretation on forensic evidence, and pursuit of modules in law.

Level: BSc Hons

Full-time 3 year course

Entry requirements: 260 UCAS points, including 100 from chemistry a level.

Forensic and Medical

Description:

Level: BSc Hons

Full-time 3 year course

Entry requirements: 260 UCAS points, with 100 at A level Chemistry



1. Working with Children

Description: this course is designed to be directly relevant to industry service needs. This mean you'll broaden your skills base and gain the knowledge skills that employers demand.

Level: FdA Level 4&5 (foundation degree)

Full-time 2 year course

Entry requirements: 120 UCAs points.

2. Working with Children

Description: this course is offered as a progression route from the foundation degree, or another suitable Foundation degree of HND.

Level: BA Hons

Full-time 1 year course

Entry requirements: Appropriate foundation degree or HND.



University of Huddersfield

Health and Community Studies

Description: Society is increasingly health-conscious and with the development of diverse health related community projects, employers welcome graduates with the knowledge and skills to support and develop individual and community health agendas. The course provides the opportunity to analyse the concept of health and the factors that affect health and well-being from a variety of perspectives.

Level: BA Hons

3 year full time course

Midwifery

Description: This course is for qualified nurses wishing to develop their careers by training to become a midwife. Midwives are the primary carers for pregnant women and work in a variety of settings, including the NHS, primary and hospital practice, designated midwife-led units, birth centers and independent practice.

Level: BSc (Hons)

1-2 Year full time

Midwifery Studies

Description: Midwives provide individual care to the mother and child throughout pregnancy, labour and the period after childbirth. Practiced in hospital and community settings, designated midwife-led units and birth centres, modern midwifery emphasises the promotion of health and the management of pregnancy to ensure happy and successful births.

Level: BSc (Hons)

3 year full time

Nursing Studies-adult

Description: This innovative course will provide you with a high quality, broad based education in nursing theory and practice relevant for nursing adult clients. The course will enable you to develop skills to meet the needs of adults who may be acutely ill, suffering with long term conditions or who seek advice and help to maintain their health.

Level: DipHE with option to transfer to BSc(Hons)

3 years full-time - 45 weeks per year

Nursing Studies-Child

Description: This course enables you to develop your potential and to progress to the degree award in the third year.

This nursing course will enable you to develop skills to meet the needs of children and young people from a complex and varied population. Child branch nurses help maintain growth and development whilst addressing other health issues. They work in partnership with the child's family in order to provide the best possible care for the child.

Level: DipHE with option to transfer to BSc(Hons)

3 years full-time - 45 weeks per year

Nursing Studies-learning disabilities

Description: This nursing course will enable you to develop skills to meet the needs of people with learning disabilities from a complex and varied population. You will learn how to help individuals improve their lifestyles, cope with everyday independent living and participate fully as equal members of society.

Level: DipHE with option to transfer to BSc(Hons)

3 years full-time - 45 weeks per year

Food Nutrition and Health

Description: The relationship between food and health is firmly established and forms the basis for the study of nutrition. This course concentrates on the significance of diet in determining the health and wellbeing of individuals and populations. The type of food we eat has major consequences for the development of the 'diseases of affluence' and for the health of individuals who are intolerant to specific dietary components. These issues have implications for food producers who need to react to the demands of the informed consumer by developing products which conform to the latest guidelines on diet and health. New product development is consequently given a high profile in most food companies.

Level: BSc(Hons)

3 years full time)

Nutrition and Public Health

Description: Many of the functions of the nutrients are now known in precise detail but the challenge remains one of making use of that information for the benefit of the population as a whole. A similar situation exists with regard to food hygiene and food safety where a knowledge of the problems is not matched by an appropriate application in the food chain. New efforts are needed to transmit messages about nutrition and food safety in a clear and convincing manner because the increasing levels of obesity and the rise in reported food poisoning cases are just two examples of how they are not being effective. Public health strategies are required to address these types of problems and critical to their success will be the involvement of well-informed professionals who can plan and develop health initiatives at the community and national levels. Here is your opportunity to be one of those professionals.

Level: BSc(Hons)

3 year full time

Nursing Studies-mental health

In mental health nursing there is an emphasis on psychological support. Many of the people we care for also have physical health issues, especially the older people whom we look after. If you think you are particularly good with people and able to understand what they are going through, are patient and willing to listen, we would encourage you to apply for Mental Health Nursing. The course enables you to be fully conversant with the policies that guide mental health nursing and facilitates the learning of contemporary strategies and interventions to care for the mentally ill. The course also provides you with the time to put these skills and qualities into practice whilst under the supervision of qualified nurses who will act as your mentors in placement.

Level: DipHE with option to transfer to BSc(Hons)

3 years full-time - 45 weeks per year

Occupational Therapy

Description: Occupational therapy helps people to improve or maintain their health and well-being through participation in activities. Occupational therapists work in partnerships with individuals, groups and communities to identify areas in their life which are causing difficulties. They then work with them to develop a structured programme to enable them to fulfil their potential and enjoy maximum independence and quality of life. The programme will be wide ranging and meaningful to the individual's lifestyle and needs.

Level: BSc (Hons)

3 year full time course

Operating Department Practice

Description: Operating Department Practitioners (ODPs) are part of the operating theatre team. They provide skilled assistance to surgeons and anaesthetists in carrying out intricate and complex procedures and work alongside their nursing colleagues in providing care for patients undergoing surgical procedures. The ODP's principle role is to provide care for the patient at all stages of the surgical process. There are three interconnected aspects of care - the anaesthetic role, the surgical role and the post anaesthetic role.

Level: DipHE

2 year full time course

Pharmacy

Description: Our course has several unique features including access to a virtual hospital and placement visits in all four years starting from the very beginning of your course, with the opportunity to learn alongside other health care professionals. Over the four years it is our aim to transform you from a student into a professional. In common with all other Schools of Pharmacy, Huddersfield requires external accreditation of its course by the Royal Pharmaceutical Society of Great Britain (RPSGB). The University is currently working with the RPSGB towards accreditation and is subject to annual inspection and approval by the RPSGB, working towards full accreditation when the first cohort of students graduates.

Level: Mpharm

4 years full time

Physiotherapy

Description: Physiotherapists are the third largest group within the National Health Service after doctors and nurses. Physiotherapy offers tremendous opportunities and career satisfaction to those who enjoy dealing with people and helping them overcome difficulties. Physiotherapists working in hospitals may treat people of all ages. They may assist people to gain strength and mobility or to adapt to reduced capabilities. This course provides an integrated education in physiotherapy through classroom-based studies and practice-based experience.

Level: BSc (Hons)

3 year full time

Physiotherapy

Description: The course is designed as an accelerated route over two academic years to gain membership of the Chartered Society of Physiotherapy (CSP). You will have opportunities to learn alongside other allied health professionals and eligibility to apply for licence to practice with the Health Professionals Council.

Level: PGDip

2 year full time course.

Youth and Community work

Description: This professional qualification endorsed by the National Youth Agency is designed for people who want to study the many approaches to informal education with young people and adults. You will develop the skills, knowledge and values of a youth and community work practitioner. As this course leads to a vocational qualification as well as an honours degree, you will be able to seek employment in a wide range of statutory and voluntary agencies and institutions. Career prospects are excellent and the Government's Connexions strategy has further increased opportunities.

Level: BA (Hons)

3 year full time course

Youth and Community Work

Description: The course is designed for people who would like to work as youth and community workers. It provides the opportunity to develop professional experience through the integration of theory and practice and includes the National Youth Agency endorsed professional qualification. Workplace experience forms a key aspect of the learning process with a 15 hours per week placement undertaken between October and March, and a further placement between April and June. The course is part of our Youth and Community Work provision, an exciting range of opportunities for people studying a range of approaches to community based learning.

Level: Diploma in Professional Studies

1 year full time

Professional Development (Integrated Services: Children and Young People)

Description: This course is designed to support the continuing professional development needs of staff in education, training organisations and youth work. It aims to enhance performance in your work and/or professional practice, provide a platform for research and evaluation and improve confidence in your professional practice. This route is for senior practitioners and managers in children and young people's services.

Level: MA, PGCert, PGDip

- 1 year - Pg Certificate
- 2 years - Pg Diploma
- 3 years - MA

Counselling Studies

Description: The course aims to provide you with a multi-disciplinary introduction to counselling studies and includes practical input focusing on the development of your interpersonal and helping skills. You will develop theoretical knowledge, as well as a range of transferable skills including presentation, team work and organisational skills which are sought after by employers. Successfully completing the course, if you also possess sufficient relevant experience and personal qualities, there may be opportunities to apply for a postgraduate counsellor training course.

Level: BSc(Hons)

3 year full time course

Applied Therapeutic Counselling

Description: This innovative course provides a high quality theoretical and research base with advanced application to counselling and psychotherapy practice. It will provide opportunities to explore professional issues developing in 21st Century practice and to examine the interpersonal relationship. The teaching team is led by highly experienced practitioners.

Level: MSc

1 year full time (part time also available)

1. Early Years

Description: This course has been created in response to government initiatives to create a new career pathway for early years practitioners. The core content relates specifically to practice in early years settings but will equip you with technical and transferable skills that employers increasingly demand. It places an emphasis on work-based practice and provides you with the underpinning knowledge in a range of essential early years subjects. These will include child development, child protection and early years curricula. You also develop your skills as a reflective practitioner and have the opportunity to improve your academic ability.

Level: FdA (Foundation degree)

Full-time 2 year course

2. Early Years

Description: The foundation degree (FdA) and BA(Hons) top-up responds to the Government initiative to create a new career pathway for early years practitioners. It is sector endorsed and leads to qualification as a senior practitioner. The focus of our course relates specifically to practice in early years settings, but will equip you with technical and transferable skills that employers increasingly demand.

Level: FdA /BA (Hons) Top-up

Part-time 3-5 year course

Childhood Studies

Description: This course is designed for you if you have an interest in working with children and young people, but have not yet decided which professional avenue you wish to choose. It provides an educational programme which will prepare you for a range of occupations and/or further professional training courses in education, early years work, youth work, learning support and other occupations related to children and young people

Level: BA (hons)

Full time 3 year course

Early Primary Education with Qualified Teacher Status

Description: The three-year Early Primary course leads to an honours degree and recommendation for Qualified Teacher Status (QTS), accredited by the Department for Children, Schools and Families (formerly DfES). During the course you learn about all the National Curriculum subjects, with a focus on teaching and learning in the Foundation Stage and Key Stage 1 (age range three to seven).

Level: BA (hons)

3 year full time course

Professional Development (Early Childhood Studies with EYPS)

Description: This is a new status for those wishing to lead practice in the early years sector (equivalent to Qualified Teacher Status). To become an Early Years Professional you must have EYPS. We offer this as part of a Postgraduate Diploma in Early Childhood Studies. You undertake academic modules leading to a postgraduate award alongside professional development in early years.

Level: PGDip

1 year full time course

Professional Development (Early Childhood Studies)

Description: This course is designed to support the continuing professional development needs of staff in education, training organizations and youth work. It aims to enhance performance in your work and/or professional practice, provide a platform for research and evaluation and improve confidence in your professional practice. This route is designed for practitioners in an early years or primary setting, Local Authority consultants supporting early years practitioners and lecturers in Further and Higher Education who are teaching early years practitioners.

Level: MA, PGCert, PGDip

1 year - Pg Certificate

2 years - Pg Diploma

3 years – MA

1. Health and Social Care

Description: This Level 3 course is designed to enable you to develop the confidence needed to undertake further study or gain employment in the Health and Social Care field.

There are SEVEN core units: - Developing effective communication in Health and Social Care - Equality, diversity and rights in Health and Social Care - Health, safety and security in health services - Lifespan development - Health and Social Care service provision - Personal and professional development in Health and Social Care - Public health

Level: BTEC national-(Equivalent to GCE A Level)

Full-time 2 year course

2. Health and Social Care

Description: this course is suitable for those employed in a caring profession who want to progress further. You will be assessed through production of a portfolio of evidence. This evidence will be provided through direct observation of the assessor, testimonies from colleagues and your manager, records of work carried out and by providing suitable answers to written and verbal questions.

Level: NVQ level 3- (equivalent to 2+ A Level's)

Part-time 18 month course

Entry requirements: No formal qualifications are necessary. Candidates will be eligible to commence the programme if they have suitable experience in the caring field. Holders of NVQ Level 2 will be able to accredit some Level 2 units towards this award.

Social Care

Description: the course will develop the academic and professional skills necessary for innovative and effective practice within the social care environment. It is designed to provide graduate with a base from which to pursue an honours degree in Social care (from LEEDS METROPOLITAN UNIVERSITY)

Level: Foundation degree

Full-time 2 year course

Entry requirements: relevant level 3 qualification (GNVQ, BTEC, NVQ) plus GCSE English at grade C or above.

Health and Social Care

Description: you will study approximately 18 units over the two year duration, which will be relevant to working in Health and/or social care.

Level: BTEC national-(Equivalent to 3 GCE A Level)

Full-time 2 year course

Entry requirements: 4 GCSE's at grade C or above, including English.

Early years

Description: the early year's foundation degree is for those working in the childhood and education professions. You will study a variety of different modules, which will aid in furthering your knowledge.

Level: FdA (foundation degree)

2 year part time course

Entry requirements: appropriate level 3 childcare qualification (CACHE, BTEC) and GCSE English at A*-C grade.

Children's Care Learning and Development

Description: you will learn through taught lessons, practical workshops and work experience.

Level: BTEC national diploma-(Equivalent to GCE A Level)

Full-time 2 year course

Entry requirements: 4 GCSE's At grades A*-C (or equivalent)

Childcare and Education

Description: you will learn through classes and workshops, this is a professional nursery nursing qualification for employment in childcare settings or for progression to higher study.

Level: Cache level 3

Full-time 2 year course

Entry requirements: 4 GCSE's at grade C or above, or a CACHE level 2 at merit or above.

Full-time/part-time



Leeds Metropolitan University

Physiotherapy

Description: Aims to produce professional physiotherapists who are equipped to make an immediate contribution in a variety of health and social care settings. Students will have the ability to enhance their own professional practice through lifelong learning and the development of reflective practice skills. There is a strong emphasis on the facilitation of clinical reasoning and provision of a sound knowledge base underpinned by key experiences in a wide range of interesting and challenging placements. Collaborative working skills are developed with patients, their carers and other health professionals both within the university and on clinical placement.

Level: BSc Hons

Full-time 3 year course

Biomedical Sciences

Description: This course will be of interest if you wish to gain an in-depth appreciation of the workings of the human body in health and disease and of the rapid technological advances currently being made in diagnosis and treatment of disease.

Level: BSc Hons

Full-time 3 year course

1. Dietics

Description: Dietetics interprets and communicates the science of nutrition to enhance the health and quality of life of individuals and groups of people through food and nutrition. Dietitians need to integrate their knowledge of a range of sciences with interpersonal skills, to educate and empower clients to improve food intake to benefit health.

Level: BSc Hons

Full-time 3 year course

Entry requirements: A minimum of CCD (A Level grades) or equivalent

2. Dietics

Description: As a discipline, dietetics interprets and communicates the science of nutrition to enhance the health and quality of life of both individuals and groups of people, through food and nutrition education.

Level: Postgraduate Diploma

Full-time 2 year course

Entry requirements: BSc Honours degree in an appropriate science subject, normally class 2:1

Psychology with Criminology

Description: Providing students with a broad education in psychology and an understanding of criminology, this course will be of particular interest to those who wish to study psychology within a criminological or social scientific framework. The course is accredited by the British Psychological Society and provides the Graduate Basis for Registration, which is necessary as a first step towards becoming a Chartered Psychologist

Level: BSc Hons

Full-time 3 year course

Speech and Language Therapy

Description: Study is both university and practice-based. It develops the knowledge, skills and values needed for speech and language therapy practice. The subjects covered include: Speech & Language Pathology & Therapy; Clinical Practice; Clinical & Personal Skills; Professional Issues; Child & Adult Studies; Psychology; Language & Linguistics; Anatomy & Physiology; Medical Perspectives; and Information & Research

Level: BSc Hons

Full-time 3 year course

Nursing

Description: You will gain knowledge and skills to care for clients within the health setting, focusing on real issues related to nursing practice.

With a client-centred approach, the course will prepare you to work in a modern ever-changing health care environment.

Level: BSc Hons

Full-time/part-time

Public Health - Environmental health

Description: Accreditation from the Chartered Institute of Environmental Health (CIEH) is an important feature of this course. It prepares you for a career in the professions associated with the control and management of environmental problems, occupational hazards, food poisoning, housing standards and environmental quality.

Level: BSc Hons

Full-time/part-time

Public Health – Nutrition

Description: On this course you will focus on the relationship between nutrition and nutrition-related health and disease, and will design, implement and evaluate nutrition health-promotion interventions using a population approach. You will do two nutrition-related placements and specialize in global, exercise or corporate nutrition.

Level: BSc Hons

Full-time 3 Year course.

Counselling & Therapeutic Studies

Description: This course offers a thorough pre-professional grounding. The degree provides you with the necessary knowledge, experience and skills to develop an understanding of counseling, therapeutic studies and their social and cultural contexts. Additionally, past graduates report the course has greatly contributed to their personal development. The course and the state-of-the-art video facilities have been highly commended and all core staff are practicing therapists and/or counsellors.

Level: BSc Hons Full-time 3 year course

Osteopathy

Description: Osteopathy is a system of medicine complementary to other healthcare which emphasizes the harmonious functioning of the musculoskeletal system. In the first two years you will be introduced to the key disciplines of physiology, anatomy, psychology, research strategies and professional practice skills. Your study will mainly be through problem-based learning in small group tutorials. These will be reinforced by lectures and workshops/practical sessions in osteopathic techniques, anatomy and physiology. During the third and fourth years you will gain significant clinical experience in the University osteopathic clinic. Various approaches, including e-learning, will be used to support your learning and professional development.

Level: BSc Hons

Full-time 3 year course

Sports & Exercise Therapy

Description: With the national drive to improve health there are increasing numbers of people participating in sports and exercise. This has resulted in increased demand for trained practitioners to meet the needs of people with sports injuries. The Faculty of Health and Carnegie Faculty of Sport & Education have joined forces to produce registered Sports Therapists who are eligible to practice. With the chance to study anatomy and physiology, activity and fitness, as well as psychosocial aspects of sport and exercise, this course has much to offer. There is particular emphasis on therapeutic intervention, and practice-based working will be important.

Level: BSc Hons

Full-time 3 year course

Psychology with Sport & Exercise

Description: It is accredited by the British Psychological Society and, therefore, provides the Graduate Basis for Registration, which is a necessary step towards becoming a Chartered Psychologist.

Level: BSc Hons

Full-time 3 year course

Social work

Description: Undertaking a degree in social work equips you with a range of academic, work-based and reflective skills essential to the profession. Areas of study include Psychology; Sociology & Communication Skills; Social Work Theories & Social Policies; Law & Legal Context; Work with Adults & Children (e.g. mental health social work); and Partnership Working.

Level: BA Hons

Full-time 3 year course



Joseph Priestly College

Health and Social Care

Description: This course combines practical, theory and work placement experience to allow you to develop skills and knowledge needed to commence employment within the Health and Social Care sectors or progress to Higher Education.

Level: BTEC level 3

Full-time 2 year course.

Entry requirements: 5 GCSE grades A*-C or BTEC diploma in health and social Care Level 2

Learning Support / Supported Learning

Description: This is a new Higher Education qualification and is aimed at those people in work who wish to gain skills and knowledge related to their employment, without having to leave work to do so. The Foundation Degree is a practice-based programme and students will be expected to apply skills and knowledge learnt at college to their work and also to use work experiences during the formal sessions held at college.

Level: Fd (foundation Degree)

part-time

Entry requirements: There are no formal academic entry requirements for the Foundation Degree. However, you will be expected to show good levels of personal literacy and numeracy skills and commitment to the course. Since the course is work-based you will normally be in employment in a Learning Support role (Minimum 250 hours per year). During the course students must normally have a minimum of 250 hours employment per year

Children's Care, learning & Development

Description: study a range of subjects, including equality, diversity and rights, communication and interpersonal skills and protection of children among others.

Level: BTEC Level 3

Full time 2 year course

Entry Requirements: 5 GCSE's A*-C or BTEC first diploma in Children's Care, learning & Development



Calderdale College

Health and Social Care

Description: The BTEC National Diploma in Health and Social Care is an 18 unit practical work-related course. Learning occurs through the completion of projects and assignments that are based on realistic workplace situations, activities and demands.

Level: BTEC national Diploma

2 year full time course

Entry requirements: Five GCSEs at grades A*-C to include Maths and English Language and Science is strongly advised.

Health and Social Care

Description: The Foundation Degree in Health and Social Care is aimed at those working, or hoping to work, in the health and social care fields who do not possess a professional qualification. It is designed around the workplace and gives students the opportunity to obtain practical experience and develop skills in the workplace. It is also ideal for those already in work who want to gain or upgrade their qualifications.

Level: foundation Degree

2 years full time, 3 years part time

Entry requirements: Standard applicants require 120 UCAS points

Health and Social Care

Description: The award is suitable for carers/managers who work in a supervisory capacity and wish to obtain a care qualification at level 4. It is suitable for workers from all areas of the care sector. This award is based on continuous achievement and there is no formal test. To obtain the full award you need to complete eight units that are all related to the management of care.

Level: NVQ (level 4)

6 months to 1 year

Entry requirements: no formal qualification required as it is aimed at learners who have a supervisory role in a health and social care setting.

Managing Quality Standards in Children's Services

Description: This may be suitable for those who have responsibility for preparing their setting for accredited quality assurance schemes or statutory inspections (e.g. Ofsted), or for those who are interested in progressing in this area of work. May be used in a range of settings including day nurseries, childminding settings, nursery classes, pre-school playgroups, playwork settings.

Level: CACHE Level 4 Certificate

Part time 2/3 year course

Entry requirements: Appropriate Level 3 award e.g. CACHE Level 3 Diploma in Childcare and Education

Child Care and Education

Description: The course is for people who would like to work as child carers in public and private nurseries, social services and health authorities. A full range of childcare topics are studied such as first aid, child development and the early year's curriculum.

Level: CACHE Level 3 Award/Certificate/Diploma

Part time 2 year course

Entry requirements: at least 5 GCSEs at grades A*-C or above including English language or a relevant level 2 qualification

Early Years

Description: The Foundation Degree in Early Years supports the Government initiative to improve the career pathway for practitioners working in the Early Years sector. This highly successful course has been developed in partnership with Employers, Local Authorities and Leeds Metropolitan University. The Foundation Degree in Early Years is suitable for any practitioner working directly with children from 0-16 years.

Level: Foundation Degree

Full time 2 year course

Entry requirements: Appropriate Level 3 qualification (for example A Levels or vocational qualification) in Early years, Childcare or Playwork (or equivalent) PLUS: At least two years' experience of working in the sector.

Children's Care, Learning and Development

Description: The Level 3 CCLD is an NVQ (National Vocational Qualification) for people who are working in childcare. It continues your professional development from Level 2 onwards and acts as a stepping-stone in your career. This qualification is for you if you are working in face-to-face roles with children, young people (aged 0-16) and families, either supervising others or working unsupervised.

Level: NVQ Level 3

Full time 2 year course

Entry requirements: 5 GCSEs at grades A-C including English Language or equivalent. You must be in paid work in a childcare setting for a minimum of 16 hours per week. You must also demonstrate that you are capable of supervising others or of working unsupervised, with a minimum of 12 months experience working with children aged between 0-16years. All students will need to have a CRB check.

Playwork

Description: Children may play without encouragement or help. Adults can, through the provision of an appropriate human and physical environment, significantly enhance opportunities for the child to play creatively and develop through play. This advanced level course is designed to acknowledge the competence of senior playworkers in the workplace. Assessment and support will be offered through negotiated assessment opportunities over two years.

Level: NVQ level 3

Full time 2 year course

Entry requirements: NVQ Level 2 Playwork, Level I in Playwork plus a childcare qualification at Level 2/3. Experience of Playwork with a good level of literacy and numeracy. Applications from adults are especially welcome. A work placement at supervisory management level in the Playwork Sector is essential



Health studies

Description: a course for people wishing to make a career in health care, or intending to enter professions such as radiography, midwifery, nursing, teaching or the ambulance service.

Level: BTEC national Diploma

Full time, two year course.

Entry requirements: 5 GCSE's at A*-C grade or a relevant level 2 qualification.

Social care

Description: this broad-based vocational course covers all aspects of health and social care.

Level: BTEC national diploma.

Full time, two year course.

Entry Requirements: 5 GCSE's at A*-C grade or a relevant level 2 qualification.

Childcare and Education

Description: a course intended for students who are interested in the well-being of young children from babyhood to the age of eight. It includes all aspects of childcare, Education and development.

Level: CACHE level 3

Full time two year course

Entry requirements: 5 GCSE's at A*-C, one of which must be English, or a related CACHE level 2 at Merit or above.



ShIPLEY College

Health studies

Description: ideal for people looking to pursue a career in the health services. The modules covered will help you gain the skills and experience to either go onto work or HE.

Level: BTEC national Diploma

Full time 2 year course

Entry requirements: 4 GCSEs at grades A*-C (Science must be of grade C or above) or an equivalent vocational qualification, and evidence of English competence.

Social Care

Description: ideal for people looking to pursue a career in the social services. The modules covered will help you gain the skills and experience to either go onto work or HE.

Level: BTEC national diploma

Full time 2 year course

Entry requirements: 4 GCSEs at grades A*-C or an equivalent vocational qualification, and evidence of English competence.

Children's Care, learning & Development

Description: this professional work-related qualification strongly emphasises the need for practical skills, backed up by theory. It is recognised by universities and schools as equivalent to 3 A Levels.

Level: BTEC national Diploma

Full time 2 year course

Entry requirements: 4 GCSEs at grades A*-C (plus English at D or above) or an equivalent vocational qualification, and evidence of English competence.



Workplace Wellbeing

Description: The Workplace Wellbeing Foundation Degree will provide an opportunity for students to engage with employers, evaluate their workplace well-being needs and work through realistic employer engagement strategies to find potential solutions to work place issues. The skills you develop on this course are having an increasing impact upon business profitability and productivity and on the general well-being of individual employees.

Level: Fd (foundation degree)

Full-time 2 year course.

Entry requirements: A minimum grade “C” in English at GCSE (or equivalent), and at least one level 3 qualification (i.e. A level, NVQ, BTEC).

Addressing Additional Needs

Description: The course is targeted at people who support children, teenagers and young adults with additional needs and offers a great opportunity to study while you work. It is particularly suited to people who work in social services, healthcare, education, childcare and youth services, as well as those who work with young offenders, the probation service or charities and voluntary services.

Level: Fd (foundation degree)

Full-time 2 year course

Entry requirements: A minimum grade “C” in English at GCSE (or equivalent), and at least one level 3 qualification (i.e. A level, NVQ, BTEC).

Coaching and Mentoring

Description: During this course, you will study the role of the coach and mentor, how to get the best out of team working, and explore contemporary counselling skills, as well as receiving guidance on personal and professional target setting. This foundation degree will open you up to work with individuals in learning, social, health or community situations, as well as to allow progression to honour’s degrees in relating fields.

Level: Fd (foundation degree)

Full-time 2 year course (although part time can be arranged if needed)

Entry requirements: A minimum grade “C” in English at GCSE (or equivalent), and at least one level 3 qualification (i.e. A level, NVQ, BTEC).

Story: Narrative and Communication

Description: this course is aimed at anyone in employment who uses, or would like to use, storytelling in their work. It develops key skills such as performance, voice development, writing, storytelling, digital storytelling, oral histories among other vital skills involved.

Level: Fd (foundation degree)

Full-time 2 year course (although part time can be arranged if needed)

Entry requirements: A minimum grade "C" in English at GCSE (or equivalent), and at least one level 3 qualification (i.e. A level, NVQ, BTEC).

Learning Support / Supported Learning

Description: The Foundation Degree in Supporting Learning is targeted at professionals who support learning and teaching in educational settings such as primary or secondary schools, early years and pupil referral units. It aims to improve your subject knowledge and self-confidence through academic study. The Supporting Learning degrees course runs for one session per week in term time (1p.m. to 7p.m.) and can be joined in January or September. These taught sessions are supported by independent and work-based study.

Level: Fd (foundation Degree)

Full-time 2year course.

Entry requirements: A minimum grade "C" in English at GCSE (or equivalent), and at least one level 3 qualification (i.e. A level, NVQ, BTEC)

Supporting Young People, Children and Families

Description: This course is for ideal for anyone who works with young people, children and families and focuses on the practical skills and theoretical knowledge required when working as a member of the children and young people's workforce. It covers young learning and social development, communication skills and team working strategies, health and welfare issues, and goes on to cover extended schools and extended services.

Level: Fd (foundation degree)

Full-time 2 year course.

Entry requirements: A minimum grade "C" in English at GCSE (or equivalent), and at least one level 3 qualification (i.e. A level, NVQ, BTEC).

Childhood and Youth

Description: If you're interested in the development of children from birth through to young adulthood, then this course will help you gain a deeper understanding of the subject and pursue a rewarding career.

Level: Ba Hons

Full time 3 year course

Entry requirements: 220 UCAs Points.

Childhood and Youth and Early years

Description: if you have an interest in the development of young children, the influences on young people's lives and the impact of society on individuals, then this is the ideal degree course for you.

Level: BA Hons

Full time 3 year course

Entry requirements: 200 UCAS Points

Childhood and youth and education studies

Description: this course is ideally suited to people with an interest in the development and education of young people, people who care passionately about the issues that affect the lives of the young and those who wish to get involved in the welfare and education of children and young adults.

Level: BA Hons

Full time 3 year course

Entry requirements: 180 UCAS points

Early years and supporting young people, children and families

Description: could you make a difference to the lives and futures of young children living in Britain? If you are interested in working with children and their families and enabling young people to make a positive start in life, a degree in early years and supporting young people, children and families will offer you all the knowledge and skills you'll need to pursue an important and rewarding career.

Level: BA Hons

Full time 3 year course

Entry requirements: 200 UCAS points

Education studies

Description: this exciting new course draws together all the diverse aspects of education studies into one unique degree programme, and provides an excellent learning opportunity for anyone who wants to understand education from a historical, sociological, psychological and practical perspective.

Level: BA Hons

Full time 3 year course

Entry requirements: 180 UCAS points

Education studies and early years

Description: this degree will satisfy those who love intellectual challenges as well as those who want to gain invaluable practical experience.

Level: BA Hons

3 year full time course

Entry requirements: 180 UCAS points

Education studies and supporting young people, children and families

Ever wondered why education seems to encourage so much debate? Are you the kind of person who is interested in how young people develop, how they are affected by social trends and how they cope with diversity and challenges? If so this course will allow you to explore all these subjects and more.

Level: BA hons

3 year full time course

Entry requirements: 180ucas points

Early Years

Description: this course involves academic study with relevant practical work experience. With the Every Child Matters Agenda, Extended School Services and Early Years Practitioner Standards, it is clear that new workers in the field of Early Years need to understand a range of early childhood issues, such as child development, children's rights, working with families and carers and child safety and welfare. This programme will explore all the key theories relating to young children, while striving to apply those theories in a practical context.

Level: BA Hons

Full-time 3 year course.

Entry requirements: 200 Tariff points from a level 3 qualification (A Levels, BTEC, NVQ etc)



University of Leeds

Midwifery

Description: The course enables you to undertake a flexible community/hospital practice experience within The Leeds Hospitals NHS Trust. The 3-year course also has community and hospital experience in District Units.

Level: BSc (hons)

Full time 3 year course

Radiography (Diagnostic)

Description: Diagnostic radiography is a fast-moving and continually changing profession. Radiographers use a range of different imaging techniques and sophisticated technology to produce high quality images to aid diagnosis for injury or disease. They are professionals allied to medicine who work as part of a multidisciplinary team within the Healthcare setting.

Level: BSc

Full time 3 year course

Nursing

Description: This full-time modular course, integrating theory and practice, leads to registration as an Adult nurse. Clinical practice starts early - in line with the Making a Difference recommendations. This is undertaken in a variety of settings, including the largest acute Trust in the country and a range of community settings. There is an increasing focus on public health, clinical skills and developing skills in managing care within complex environments.

Level: BSc

Full time 3 year course

Pharmacology

Description: Pharmacology is the science of drugs. The main emphasis of our course is on the way drugs work, from the molecular level to actions on man and even effects on society. The course includes introductions to chemotherapy, toxicology and clinical pharmacology.

Level: BSc

Full time 3 year course

Social Work

Description: this degree offers the opportunity to attain a degree and professional qualification in social work, and undertake 200 days of practice placement supported by tutors.

Level: BA

Full time 3 year course

Entry requirements: 280 UCAS points

Childhood Studies

Description: The programme is for you if you wish to work in environments that create, support and strengthen the opportunities available for children, young people and their families.

Level: BA

Full time 3 year course (5/6 years part time)

Entry requirements: Typical A2 levels - Grade BBC.

References and other information:

- <http://www.bilk.ac.uk/> - Bradford college home page
- <http://www.bradford.ac.uk> -Bradford University home page
- <http://www.calderdale.ac.uk/> -Calderdale College home page
- <http://www.hud.ac.uk> -Huddersfield University home page
- <http://www.joseph-priestley.ac.uk/> -Joseph Priestly College home page
- <http://www.kirkleescollege.ac.uk/> -Kirklees College home page
- <http://www.lct.ac.uk/> -Leeds College of Technology home page
- <http://www.leeds.ac.uk/> -Leeds University home page
- <http://www.lmu.ac.uk/> -Leeds Metropolitan University home page
- <http://www.leedsthomasdanby.ac.uk/> -Leeds Thomas Danby College Home page
- <http://www.leedstrinity.ac.uk> -Leeds Trinity & All Saints Home page
- <http://www.parklanecoll.ac.uk/> -Park Lane College Home page
- <http://www.shipley.ac.uk> -Shipley College Home page
- <http://www.ucas.ac.uk/> University and College Application Service
- <http://www.wakcoll.ac.uk/> Wakefield College Home page
- http://www.direct.gov.uk/en/EducationAndLearning/QualificationsExplained/DG_10039017 -information on qualifications levels, and what they are equivalent to.

Appendix 1- UCAS Points explained

Points awarded to A levels and AVCE qualifications:

Grade	A2 (A Level)	A/S Level
A	120	60
B	100	50
C	80	40
D	60	30
E	40	20

Points awarded to BTEC National Diplomas: (D=distinction [highest level], M=merit [intermediate level], P=Pass)

Grade	Points
DDD	360
DDM	320
DMM	280
MMM	240
MMP	200
MPP	160
PPP	120

Points awarded to BTEC National Awards:

Grade	Points
D	120
M	80
P	40