

HE-FE PROGRESSION LINKS

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Please give details of processes that promote culture change/embeddedness in partner institutions, including details of HE-FE progression and partnership links.

Type of processes*	Who is involved?*	Outputs
14-19 Advisory group	Representatives from 5 LEAs, and FECs and all WY HEIs	Progression framework for the new diplomas
Sector groups	Curriculum staff from HEIs & FECs, SSCs, employer representatives	New curriculum, employer engagement
IAG Task Group	Institutional IAG practitioners, Careers Companies,	Inform IAG developments
Progression and Credit Framework	Admissions, registry, sector and practitioner representative from partner institutions	West Yorkshire Progression Agreement Framework(1). Sub-region standardisation for APEL and credit
Wakefield Skills Enterprise and Work Board	Local government officers, Wakefield College, employer representatives, Union Learn, voluntary groups, LLN	Development of and monitoring the implementation of the Skills and Work Strategy for Wakefield Local Authority (2)
Development of the Wakefield HE Centre	Wakefield College, University of Leeds	Feasibility study on the development of a HE Centre for Wakefield.

*e.g. Brokerage groups, operational groups, institution to institution conversations

**e.g. LLN, Admissions, Registry, Academic Board (or similar)

Supporting text

(1) The Framework has been endorsed by all Universities, HEIs and FECs apart from one (the Northern School of Contemporary Dance)

(2) As there is no HEI in Wakefield, the LLN role on this group is to ensure that for higher level skills there is the right curriculum with progression available in other West Yorkshire HEIs to meet Wakefield's skills gaps.