

West Yorkshire Lifelong Learning Network

Projects

1. Introduction

- 1.1. Following the decision at the last Board meeting, a deadline was set for projects and assessment panel was convened to evaluate the projects.
- 1.2. Following the SAF meeting a set of criteria was used to assess the project proposals.
- Strategic in nature
 - Value for money (including funding from other sources)
 - Innovative
 - Benefits the wider partnership
 - Teaching and learning focus
 - Support WYLLN's aim
- 1.3. £385,000 was available to fund the projects and a total of approximately £328,000 was allocated.

2. Funded projects

- 2.1. The following table summarises the successful projects

Project	Outline
Implementation of XCRi	This project has been discussed at previous Board meetings. It is a standard that is used to describe course information. Developing XCRi will enable the offer of all partners to be more easily available to external regional and national databases. A range of external agencies will be involved in the project including JISC, UCAS, Yorkshire Forward and some local authorities. (More detail of the project are appended to this paper)
School Progression Partnership	This project aims to develop a progression model for vocational learners from schools to an HEI. A key part of the project is the development of a system to provide central support for the learner, while the curriculum is delivered in other organisations. It is intended to extend the Progression Agreement Framework from level 2 to level 3 provision. The partnership involves the catholic schools in Leeds, Notre Dame 6 th Form College (a partner previously not actively involved in the WYLLN) and Leeds Trinity and All Saints College. It is one that will provide a useful delivery model for the new Diplomas.

Coordinating HE activity within the Skills and Work Boards.	These are three separate projects involving the Work and Skills Boards in Bradford, Kirklees and Leeds. The aim of the project to bring HE providers closer to the skills strategies enabling the HE sector to be more responsive to demand-led needs of employers. Employer progression agreements and EBTA opportunities are the agreed outputs.
Get into Gear	This is an action research project within the WYLLN partnership to enhance the engagement, retention and progression of women as non traditional learners in sectors where they are under represented – ie. Advanced Engineering and Manufacture; Construction and the Built Environment; Digital Industries and Leadership – in order to enhance the experience women have in these sectors and thus facilitate engagement, retention and progression.
Adding value and currency to community courses.	This project will develop progression agreements between WEA family provision and programmes at FE and HE and from non-accredited programmes. Additionally there will be a mapping of pathways for adults starting at entry level in the general area of family support/parenting through to level 4 provision.

3. Board Actions

3.1. The Board is asked to receive this paper.